

Class: 3

WEEK 6Date of teaching: Monday, October 08th ,2018**UNIT 4: HOW OLD ARE YOU?****Lesson 2****I. Objectives:**

- By the end of this lesson, Students will be able to ask and answer question about someone's age.

II. Language focus:

- Sentence Partners: How old are you? - I'm eight years old.

- Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten, How old, years old

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette, puppets.

2. *Students'*: books, notebooks, workbooks.

IV. Teaching processes:

<i>Teacher's activities</i>	<i>Students' activities</i>												
<p>Warm up: Sing the alphabet song</p> <p>1. Look, Listen and repeat.</p> <ul style="list-style-type: none"> - Have Ss to look at the book at page 26. - Elicit the character and have Ss guess what they are saying. - Set the scene: we are going to learn new phrases - Have Ss listen to the recording as they read the lines in the speech bubbles - Play the recording again for Ss to repeat the lines in the speech bubbles two times. - Divide the class into three groups. One repeat Mai's part and the others repeat Nam's part and teacher's part. - Play the recording again for the whole class to repeat each line in the speech bubbles to reinforce their pronunciation. <p>2. Point and say</p> <ul style="list-style-type: none"> - Have Ss look at the pictures on page 26 - Teach vocabulary: <table style="margin-left: 20px; border: none;"> <tr> <td>How old</td> <td>five</td> </tr> <tr> <td>Year(s) old</td> <td>six</td> </tr> <tr> <td>One</td> <td>seven</td> </tr> <tr> <td>Two</td> <td>eight</td> </tr> <tr> <td>Three</td> <td>nine</td> </tr> <tr> <td>Four</td> <td>ten</td> </tr> </table> - Elicit the structures How old are you? - I'm eight years old. 	How old	five	Year(s) old	six	One	seven	Two	eight	Three	nine	Four	ten	<ul style="list-style-type: none"> - Sing the song - Look at the pictures in the book - Listen and repeat - Read in pairs - Look at 4 pictures
How old	five												
Year(s) old	six												
One	seven												
Two	eight												
Three	nine												
Four	ten												

<ul style="list-style-type: none"> - Elicit the characters in the pictures and their names. - - Ask Ss to guess and complete the speech bubbles. - T models/ allocates the parts of characters Miss Hien and Tom to Ss - Ask them to act out the dialogue1. Repeat the step with some other pairs for pictures - Have Ss practice acting out the dialogue in pairs, using the pictures. - Monitor the activity and offer help. Correct pronunciation errors (stress, assimilation of sounds, intonation) when necessary. - Call on some pairs to perform the task at the front of the class. The others observe and give comments. - Have the whole class repeat all the phrases in chorus to reinforce their pronunciation. <p>3. Let's talk: Show picture and give task. Have Ps work in pairs to ask and answer questions about someone's age.</p> <ul style="list-style-type: none"> - Display in class, others comment <p>Listen and correct. Have Ps practise</p> <p>Conclusion and homework</p> <ul style="list-style-type: none"> - Summary the lesson - Do exercises in workbook, learn by heart the new words 	<ul style="list-style-type: none"> - Point to the pictures and practise - Play role and speak out. - Work in pair practice talking - Do exercises in the workbook
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Date of teaching: Friday, October 12th, 2018

UNIT 4: HOW OLD ARE YOU?

Lesson 3

I. Objectives:

By the end of the lesson Ps will be able to: ask and answer question about someone and someone's age. Pronounce the sounds in the letters /f/, /s/ correctly.

II. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

III. Teaching processes:

<i>Teacher's activities</i>	<i>Students' activities</i>
<p>Warm up: Chatting</p> <ul style="list-style-type: none"> - T asks Ss to ask and answer question about someone and someone's age. <p>1. Listen and repeat</p>	<ul style="list-style-type: none"> - Ask ps to practice in pairs

<p>- Play the CD and have Ps repeat each line of the chant. Then change the role.</p> <p>- Focus Ps' attention on the letters colored differently in the words five and six</p> <p>-Introduce the sounds /f/ and /s/</p> <p>-Have Ps practice the sounds carefully</p> <p>-Play the CD and have Ps read the chant in chorus.</p> <p>-Ask Ps to give which sounds in Vietnamese are similar to, and then have Ps read words after you</p> <p>+ Ask some pairs to ask and answer.</p> <p>+ Have Ps recite the chant and clap the syllable to reinforce their pronunciation.</p> <p>2. Listen and write</p> <p>- Have pupils look at the sentences and guess the suitable words to fill in the blank.</p> <p>- Play the recording 2 times pupils to listen and fill the blanks. Check their guess. Compare the answer with the partner.</p> <p>- Play the recording again pupils check their answers. T give the answer:</p> <p>- Have pupils act out the dialogue in pairs or groups for correction.</p> <p>- Ask some questions to ensure pupils' comprehension of the listening text.</p> <p><i>Answer: 1. five 2. Six</i></p> <p>3. Let's chant</p> <p>- Introduce the Chant How are you?</p> <p>- Turn on the tape.</p> <p>- Ps listen to the tape and repeat the chant.</p> <p>- Ps chant in group and individual.</p> <p>- Ps chant and do the action.</p> <p>- Teacher reinforce their pronunciation</p> <p>Conclusion and homework</p> <p>- Summary the lesson</p> <p>- Do exercises in workbook, learn by heart the new words</p>	<p>- Look at the pictures in the book</p> <p>- Listen and repeat</p> <p>- Look at 2 sentences</p> <p>- Listen and fill in the blank</p> <p>- Listen to the tape and chant</p> <p>- Do exercises in the workbook</p>
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Class: 4

Date of teaching: Monday, October 8th, 2018

UNIT 4: WHEN'S YOUR BIRTHDAY?

Lesson 2

I. Objectives: After the lesson, students are able to:

- Asking and answer questions about someone's birthday.
- Respond to the questions.

Teacher: *Lương Thị Hồng Thắm* 3

Quang Vinh Primary school

- Listen for specific information.

- Skills: speaking

II. Language focus:

- Vocabulary: *months in a year, birthday, cake, happy*

- Sentence patterns: *When is your birthday? - It's on the fifth of March.*

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.

2. *Students'*: books, notebooks, workbooks.

IV. Procedures

<i>Teacher's activities</i>	<i>Students' activities</i>
<p>Warm up</p> <p>- Play recording a song: <i>Happy birthday.</i></p> <p>1. Look, listen and repeat</p> <p>- Have ss look at the picture and identify the characters and what they are doing.</p> <p>- Introduce the dialogue: They are going to listen to Mai, Linda talking about when her birthday is.</p> <p>- Play the recording for the ss.</p> <p>- Play again, have ss listen and repeat.</p> <p>- Elicit the new word and new sentence from ss.</p> <p>- Teach the new word and new sentence.</p> <p>- Ask ss give some more examples.</p> <p>- Have ss read the dialogue.</p> <p>- Check some pairs.</p> <p>2. Point and say</p> <p>- Have ss look at the picture and identify what they are.</p> <p>- Give the meaning of new words</p> <p><i>January April July October</i> <i>February May August November</i> <i>March June September December</i></p> <p>- Teaches the new word</p> <p>- Have ss work in pairs ask and answer about their friend's birthday.</p> <p>- Check ss</p> <p>3. Let's talk</p> <p>- Have ss look at the questions</p> <p>- Have ss practise ask and answer</p>	<p>- Listen and sing.</p> <p>- Identify the characters and the parts of the day.</p> <p>- Listen and repeat.</p> <p>- Listen and repeat.</p> <p>- Listen and repeat.</p> <p>- Give out and then note down.</p> <p>- <i>When is your birthday?</i></p> <p>- <i>It's on the fifth of March.</i></p> <p>- Give out.</p> <p>- Read and check.</p> <p>- Identify.</p> <p>- Note down.</p> <p>- Read new words in class, groups</p> <p>- Practise in pair</p> <p><i>When is your birthday?</i></p> <p><i>It's on.....</i></p> <p>- Give out, the others listen and give comment.</p> <p>- Practise in pairs.</p> <p>1. <i>What is the date today?</i></p> <p>2. <i>When is your birthday?</i></p> <p>-7-8 pairs. The rest give</p>

<p>- Check some pairs.</p> <p>Conclusion and homework</p> <p>- Summary the lesson</p> <p>- Do exercises in workbook, learn by heart the new words</p>	<p>comment</p> <p>- Listen</p>
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Date of teaching: Thursday, September 11th ,2018

UNIT 4: WHEN’S YOUR BIRTHDAY?

Lesson 3

I. Objectives: After the lesson, students are able to:

- Pronounce correctly the sound of the letters “ th ”in fourth and “ch” in March .
- Listen and read for specific information.
- Skills: listening, reading.

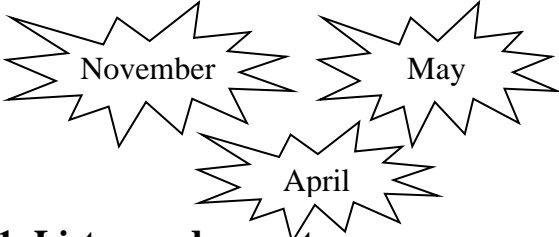
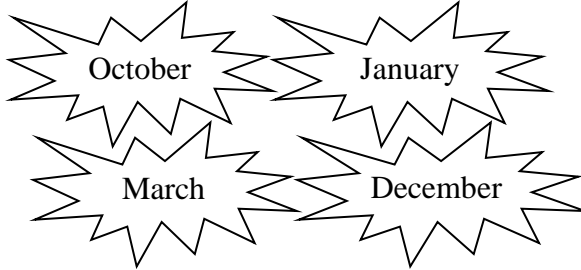
II. Language focus:

- Vocabulary: *months in a year, birthday*
- Sentence patterns: *When is your birthday? - It’s on*
- Phonics: “th” and “ ch ”

III. Teaching aids:

1. *Teacher’s*: student’s and teacher’s book, pictures, cassette.
2. *Students’*: books, notebooks, workbooks.

IV. Procedures

<i>Teacher’s activities</i>	<i>Students’ activities</i>
<p>Warm up</p> <p>- Have Ss play the game: Slap the board.</p>  <p>1. Listen and repeat.</p> <ul style="list-style-type: none"> - Have Ss look at the part 1 (p. 28) . - Let Ss pay attention to the letters coloured differently. - Have Ss learn to produce the sound of the letters “ <i>th</i> ” and “ <i>ch</i> ”. - Play the tape and ask Ss to listen. - Play the tape again and ask Ss to repeat each line of the text in chorus. - Have Ss read in groups/ in pairs. <p>2. Listen and circle. Then write and say aloud.</p>	<p>- Work in groups to play the game.</p>  <p>- Identify:</p> <ul style="list-style-type: none"> - Pay attentant. - Listen. - Listen. - Repeat. - Read in groups./ in pairs.

<ul style="list-style-type: none"> - Have pupils look at the sentences and guess the suitable words to circle . - Play the recording 2 times pupils to listen and circle. - Play the recording again pupils check their answers. T give the answer: - Have pupils to give the key. - Check and correct. <p>3. Let's chant</p> <ul style="list-style-type: none"> - Introduce the Chant <i>When's your birthday</i> -Turn on the tape. - Ps listen to the tape and repeat the chant. -Teacher reinforce their pronunciation <p>Conclusion and homework</p> <ul style="list-style-type: none"> - Summary the lesson - Do exercises in workbook, learn by heart the new words 	<ul style="list-style-type: none"> - Read 4sentences - Listen and circle. - Check their guess. Compare the answer with the partner. - 4 Ss. The rest of the class write in the notebooks. <p><u>Keys:</u> 1. b 2. a 3.a 4.b</p> <ul style="list-style-type: none"> - Ps listen to the tape and chant - Ps chant in group and individual. - Ps chant and do the action - Check in pairs. - Do at home. <ul style="list-style-type: none"> - Listen
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Class: 5

Date of teaching: Tuesday, October 9th, 2018

UNIT 4: DID YOU GO TO THE PARTY?

Lesson 2

I. Objectives:

By the end of the lesson, Ss will be able to:

- Use the words and phrases related to the topic Past activities
- Ask and answer questions about what someone did at a party, using “*What did you do at the party? - We....*”

II. Language focus:

- Pattern: *What did you do at the party? - We....*

III. Teaching aids:

Pictures, textbook, projector ...

IV. Procedure:

<i>Teacher's activities</i>	<i>Students' activities</i>
<p>Warm up</p> <ul style="list-style-type: none"> - Sing the song: What did you do on Teachers' Day? - Have the rest of the class listen and clap their hand <p>1. Look, listen and repeat:</p>	<ul style="list-style-type: none"> -Ss sing together

<p>- Tell the class that they are going to read a story in which Quan and Peter are talking about Mai's last birthday party.</p> <p>- Have them look at the pictures and check their comprehension by pointing at the pictures and eliciting their answers to the questions: <i>What are their names? What are they talking about? Did Peter go to Mai's birthday party? What did Peter do at the party?</i></p> <p>- Play the recording for ss to listen to the story, pointing to pictures</p> <p>- Play it again for them to repeat each line.</p> <p>2. Point and say:</p> <p>- Tell the class that they are going to practice asking and answering questions about activities in the past</p> <p>- Gives out the pattern and explain how to use</p> <p>- Introduces the picture cues and guides Ss how to ask and answer using the cues</p> <p>- Get feedback</p> <p>- Ask some pairs to read aloud : <i>"What did you do at the party?"</i> <i>We....."</i></p> <p>3. Let's talk:</p> <p>- Tell the class that they are going to practice further by asking and answering questions about what they did</p> <p>- Set a time limit for ss to practice talking. Remind them to ask and answer the questions with information about themselves.</p> <p>- Invite a few pairs to act out their conversations. Then give feedback.</p> <p>- Correct their pronunciation, if necessary.</p> <p>- T asks some pairs to stand up and practice speaking basing on their real information</p> <p><i>Ss 1: Did you.....?</i> <i>Ss 2: - Yes, I did./ No, I didn't.</i></p> <p>Conclusion and homework</p> <p>- Learn new words and practice the structures</p> <p>- Prepare for new lesson: Unit 4 Lesson 3</p>	<p>- Answer the questions</p> <p>- Look and repeat the dialogues 3 times</p> <p>- Ask Ss to repeat the words</p> <p>- Copy the pattern</p> <p>- Take note</p> <p>- Work in pairs to practice</p> <p>-Perform the task in front of the class</p> <p>- Other Ss observe and say their comments</p> <p>- Ss listen</p>
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Date of teaching: Wednesday, October 10th ,2018**UNIT 4: DID YOU GO TO THE PARTY?****Lesson 3****I. Objectives:**

By the end of the lesson, Ss will be able to:

- Pronounce two-syllable words with the stress on different syllables: *'party*, *'Sunday*, *en'joyed* and *in'vite*

II. Language focus:

- Pattern: Did you go to the party? – *Yes, I did./ No, I didn't*
What did you do at the party?_ We.....

- Vocabulary:

III. Teaching aids:

Pictures, textbook, projector ...

IV. Procedure:

Teacher's activities	Students' activities
<p>Warm up</p> <ul style="list-style-type: none"> - Spend a few minutes revising the previous lesson by inviting some ss to read their answer in Lesson 2, Activity 5. <p>1. Listen and repeat:</p> <ul style="list-style-type: none"> - Tell the class that they are going to practice saying two-syllable words with the stress on different syllables: <i>'party</i>, <i>'Sunday</i>, <i>en'joyed</i> and <i>in'vite</i>. - Play the recording for ss to repeat each word and sentence twice. <p>2. Mark the word stress. Then say the words aloud</p> <ul style="list-style-type: none"> - Tell the class that they are going to read and mark the word stress. - Give ss a few seconds to read the words in silence and do the task - Give them to swap and compare their answers in pair before checking as a class. - Invite some ss to read out all the words. - If time allows, ask the class to make sentences with the words. - Key: <p>1. 'water 2. 'party 3. en'joy 4. 'birthday 5. in'vite 6. 'Monday 7. 'comics 8. 'picnic</p>	<ul style="list-style-type: none"> - Listen - Read - Listen - Repeat - Mark the correct word stress and read aloud

<p>9. car'toon 10. 'Sunday 11. Re'peat 12. Com'plete</p> <p>3. Let's chant</p> <ul style="list-style-type: none"> - Tell the class that they are going to say the chant "When was your birthday?" Follow the procedure in Teaching the unit components in Introduction. Have them read the chant and check their comprehension - Play the recording all the way through for ss to listen and follow in their books. Then play it again for them to repeat line by line - Divide the class into two groups: one group says the questions and the other says the answers - Invite two groups of four to the in front of the class to chant and do actions. The rest of the class claps along to the rhythm. <p>Conclusion and homework</p> <ul style="list-style-type: none"> - Learn new words and practice the structures - Prepare for new lesson: Unit 5 Lesson 1 	<ul style="list-style-type: none"> - Some Ss do chanting in front of the class - Learnt by heart New words, model sentence, - Do exercise.
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